

'Too Many Pets' – English Curriculum Year 9 & 10
Oral Language

'Discuss and interpret spoken texts, considering relevant personal viewpoints, in a range of authentic contexts, organising and linking ideas logically and making language choices appropriate to the audience.'

Written Language: Writing

'Write instructions, explanations, and factual accounts, and express personal viewpoints, in a range of authentic contexts, organising and linking ideas logically and making language choices appropriate to the audience'

Visual Language-Presenting

'Combine verbal and visual features to communicate information, ideas or narrative through drama, video, computer etc

It is assumed that the students will be familiar with:

Making a poster (previously covered in class)

Euthanase

‘Too Many Pets!’ Worksheet
Level 4 & 5 English

In this activity you will consider the effects of uncontrolled breeding on the pet population.



1. Complete the activity sheet ‘Pet Population’
2. Consider the needs of Dogs and Cats. Form groups of three and brainstorm to list what they need. Compare this with the SPCA list provided.

Answer the following questions:

A. What does the word ‘overpopulation’ mean?

B. There is an over population problem with cats in Auckland. What are the causes?

C. How are pets [companion animals] needs different to wild animals?



D. What are the differences between how domestic and wild animal populations are controlled?

E. How are all of us, even people without pets, affected by the animal overpopulation problem?



3. You will need to visit the SPCA in Mangere. Once there, you will find out answers to the following questions:

A. What are some of the reasons why the animals end up at the SPCA?

B. Do any of the animals fret or seem depressed? How do you know?



C. How are the animals selected for adoption?

D. What are the difficult decisions SPCA Auckland staff have to make when the animals are presented at the SPCA?



E. What does it mean to euthanase an animal?

F. How many animals are euthanased daily and yearly?

When back in your classroom, brainstorm solutions to help solve the over population problem. Give each group of students **ONE** of the solutions.

Groups must present the solution given in a creative meaningful way. Suggestions include: a mural or poster, a video, a pamphlet, story or poem etc. Each group should present their solution to solving over population in the future, to the class.

‘Did you know’ – One un-speyed female dog from the age of 6 months old can be responsible for the birth of up to 781,250 puppies!