

# SPCA Auckland Education Teacher Curriculum Guide



## 'We All Have a Purpose' English Level 4 Years 7 & 8 - Transactional Writing

Write instructions, explanations, and factual accounts, and express and explain a point of view, in a range of authentic contexts, organising and linking ideas logically and making language choices appropriate to the audience.

Useful websites are;

[www.rnzfb.org.nz/services.php](http://www.rnzfb.org.nz/services.php) - Guide Dog Services

[www.police.govt.nz/service/dogs](http://www.police.govt.nz/service/dogs) - Police Dogs

[www.ndp.govt.nz/media/1998/customs15oct1998](http://www.ndp.govt.nz/media/1998/customs15oct1998) - Customs Drug Dogs

[www.k9magazinefree.com/k9\\_perspective/iss2p33.shtml](http://www.k9magazinefree.com/k9_perspective/iss2p33.shtml) - Search and Rescue Dogs

[www.dogbreedinfo.com/newzealandhuntaway.htm](http://www.dogbreedinfo.com/newzealandhuntaway.htm) - New Zealand Sheepdog

## SPCA Auckland Education Accelerate Years 7 & 8



### 'We All Have a Purpose' Worksheet English Years 7 & 8

In this activity you will compare the diversity of human jobs with those of animals used by man.

Make a list of the following, within your class –

- ? Jobs, of parents of students in the class.
- ? part time jobs of all the students in the class.
- ? how animals are used in our society (not as a food source).

Divide the class into groups. Each group should consider a different way animals are used by man.

Your task is to prepare a poster called '**Animal Tasks and Skills**' on A3 paper. You will also be asked to explain orally how training takes place.

A follow up to this activity could be to invite a person to talk to the class from a particular training group; Riding for the Disabled, Guide Dogs, Hearing dogs for the Deaf, Police Handler etc.

