

**SPCA Auckland Education
Teacher Curriculum Guide**



'Whose Land is it Anyway' Level 5 Social Studies
Accelerate Years 7 & 8 - Place and Environment

Why particular places and environments are significant for people.

'Whose Land is it Anyway' Worksheet
Accelerate Years 7 & 8



Sharing our world with wildlife;

In this activity you will work in groups to seek solutions to wildlife conflicts.

Each group must decide on 2 positive 'steps' to take as community action, to educate the rest of the community.

To identify conflicts you will need to consider the following;

1. What are the wildlife species seen in your local community?
2. How do the species interact with each other and with humans?
3. What conflicts could arise over people and animals competing for the same resources?
4. What forms of wildlife were present in the past but are no longer found in this community? Why?
5. Why do some people consider wildlife a nuisance?

Consider the following statements:

When people see wildlife in their natural habitats they consider them beautiful and important to protect. However, when they begin to develop the area, they consider these animals to be a nuisance.



Inhumane methods are then used to control these animals such as shooting, poisoning, and trapping. The behaviour the animals are exhibiting is natural behaviour.

In order to protect wildlife we must not feed them or invite them onto our properties, this only creates dependency.

It is important that we realise that we are equal partners in the stewardship of the land.

As said before, each group of 3 must be prepared to find 2 positive steps to resolve one conflict of their choice. They must also give practical steps that can be taken to educate the community.

You must present your work as a short speech, video, or poster.

