

‘Cat Myths and Legends’ – English Curriculum Year 8
Close Reading - Level 4

‘Discuss language, meanings, and ideas in a range of texts, relating their understanding to experiences, purposes, audience, and other texts’

Transactional Writing

Write instructions, explanations, and factual accounts, and express and explain a point of view, in a range of authentic contexts, organising and linking ideas logically and making language choices appropriate to the audience

It is assumed that the students will be familiar with the following terms:

Fact
Fiction
Myth
Legend

'Cat Myths and Legends' Worksheet
Level 4 English



In this activity you are going to sort out fact from fiction about cats.

Materials

Computer access
Cat information books

Activity

1. Discuss what is meant by the following terms:

fact
fiction
myth
legend



2. Think about myths that you have heard of and list them.
3. Use the computer to find more. Write them down.
4. Combine them with others in the class.
5. Answer the following questions:

- A. Why are there so many myths about cats?
- B. Why do some people think that a black cat is bad luck?
- C. What happens when people actually believe myths?
- D. How does this affect the choices and decisions that people make?



Assignment

Find out as much as you can about the history of cats. Explain how some of the myths have arisen.

Some useful website are:



<http://www.geocities.com/Petsburgh/4840/histfolk.html>

<http://www.sniksnak.com/lore.html>

<http://www.messybeast.com/urbancat.htm>

